



Institute for Christian Studies

CSTC Approved Courses at ICS

Area of Study 1

Biblical Foundations (1108AC/2108AC)

Biblical Foundations is a course that helps students become more familiar with the Bible as an ongoing story of God and creation and increase their ability to think creatively and constructively about the relationship between the biblical text, academic reflection, and contemporary discernment. (Fall course)

Reading the Bible Well: Deepening Biblical Literacy for Teaching (1108AC/2108AC)

Reading the Bible Well invites educators to engage Scripture as literature through close reading, thoughtful interpretation, and the faithful practice of wrestling deeply with the biblical text. Attending to both selected passages and the overarching story of Scripture—from creation and redemption to renewal—we will deepen our biblical fluency while cultivating wonder, curiosity, and wisdom for our teaching. (Fall course)

Area of Study 2

Cultivating Learning Communities of Belonging (260008)

Cultivating Learning Communities of Belonging considers diversity, cultural complexity and increasingly blurred markers of origin and ethnicity, racial justice, and restorative practices and how they impact and form both school and classroom cultures. (Fall course)

Lead From Where You Are (132504/260003)

Lead From Where You Are provides understanding and practice in how to diagnose and address the toughest problems experienced by organizations. Students will identify the leadership they are able to contribute to addressing these problems from where they are in their organizations. (Summer course)

What's Christian About Christian Education?: Reformational Philosophy Applied (1107AC/2107AC)

What is “Christian” About Christian Education? will offer you an opportunity to reflect on what it means to teach or educate “Christianly.” It will situate a Reformational understanding of Christian education. The goal is to give you time, space, and resources to develop a clearer understanding of how faith impacts education in general, and how your faith shapes what you do as an educator more specifically. (Summer course)

The Craft of Reflective Practice (132501/232501)

The Craft of Reflective Practice will engage students in how to do critical reflective practice, primarily by telling stories about our everyday working lives. In the process, they will learn qualitative research skills, receive an introduction to phenomenology, develop their own

approach to praxis, come to terms with who they are in what they do, and consider what they want to change in their practice. (Fall course)

***Transformative Teaching: The Role of a Christian Educator* (260006)**

Transformative Teaching considers constructivism, which informs student-centred pedagogies such as Project-Based Learning, through the lens of Scripture and investigates the assumptions that it makes. Students will explore their calling as Christian educators to transform culture in our schools, local community, and the world. (Winter course - offered every other year)

Area of Study 3

***Christian Deeper Learning* (260004)**

Christian Deeper Learning seeks to help Christian educators develop deeper learning. We will consider what it means to be image-bearers of God called to care for our neighbours and to be engaged in real work that is part of God's story. Together we will examine the importance of global citizenship as a form of deeper learning and the impact it has on developing a caring and just world. (Winter course - offered every other year)

***Cultivating Learning Communities of Belonging* (260008)**

Cultivating Learning Communities of Belonging considers diversity, cultural complexity and increasingly blurred markers of origin and ethnicity, racial justice, and restorative practices and how they impact and form both school and classroom cultures. (Fall course)

Area of Study 4

***Called to Teach: Formation and Learning* (260001)**

Called to Teach is a course that provides educators with a vocational vision of Christian educational innovation and leadership. It is intended to guide educators on an inner journey as they begin cultivating personal competency in critical and constructive reflection on their professional practice. (Summer course)

***Lead From Where You Are* (132504/260003)**

Lead From Where You Are provides understanding and practice in how to diagnose and address the toughest problems experienced by organizations. Students will identify the leadership they are able to contribute to addressing these problems from where they are in their organizations. (Summer course)